

11. The troop took part in a community service project. Service is an integral part of the Girl Scout program and is inherent in the Promise and Law. Leaders/advisors should always keep progression in mind when deciding on a service project with the girls. Example:

- * Girl Scout Daisies and Girl Scout Brownies can make tray favors for a nursing home.
- * Girl Scout Juniors could take the tray favors to the nursing home.
- * Older girls could go a step further and have more personal contact with the home's residents.

12. The troop attended a Girl Scout community or council-wide program event.

13. The troop took a field trip to meet an outside instructor who will share his or her specialized skills.

Here are some ideas:

<u>People</u>	<u>Trips</u>	<u>Events</u>
Police officer	Fire station	County fairs
Veterinarian	Post office	Career expos
Craftsperson	Library	Science fairs
Fire fighter	Bakery	Community Days

14. The troop went on an outdoors day or overnight field trip which included an outdoor skill or an environmental activity such as: building a fire, going on a nature hike, visiting an outdoor recycling plant, or helping at a town clean-up. (Remember, if the troop goes on a overnight trip, the leader/advisor must have completed the required indoor and outdoor courses.)

15. The troop connected with other Girl Scouts of a different Girl Scout level. For example, Girl Scout Daisies could visit a Girl Scout Brownie troop or older girls could mentor a Girl Scout Junior troop.

Girl Scouts Heart of the Hudson, Inc.



Central Administrative Office Pleasantville Regional Office

2 Great Oak Lane
Pleasantville, NY 10570
914.747.3080



Kingston Regional Office

65 St. James Street
Kingston, NY 12401
845.338.5367



Middletown Regional Office

162 Bloomingburg Road
Middletown, NY 10940
845.361.2898 or 845.794.0264



New City Regional Office

211 Red Hill Road
New City, NY 10956
845.638.0438



Poughkeepsie Regional Office

41 Page Park Drive
Poughkeepsie, NY 12603
845.452.1810

The Stars of the Hudson application is comprised of the five legacy councils' past award recognitions. Girl Scouts Heart of the Hudson thanks volunteers and staff representing all counties of our jurisdiction who helped create this one Girl Scouts Heart of the Hudson application and recognition.



Girl Scouts®



www.girlscoutshh.org



Stars of the Hudson

Application Information



Discover how your troop can
Connect with your community and
Take Action to become

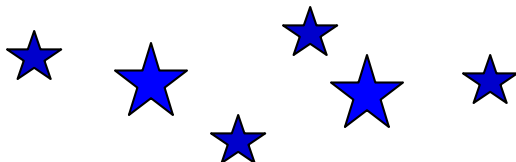


Stars of the Hudson



Girl Scouts®

Girl Scouts Heart of the Hudson, Inc.
Patch Recognition Award
Debut 2008



How Troops Can Complete Their Journey Towards Becoming **STARS OF THE HUDSON**

☆ This brochure is to assist troop leaders/advisors in fulfilling the requirements for the *Stars of the Hudson* application. It will explain the requirements and give examples of activities that can be used. The Stars of the Hudson patch has been established to recognize troops that have provided a well-rounded, quality program for the year and that had trained leaders/advisors, as specified by Girl Scouts Heart of the Hudson (GSHH). The requirements should be used as guidelines in planning troop program.

☆ To earn the *Stars of the Hudson* patch you must complete all requirements and submit the application by the date your end-of-year reports are due to your Volunteer Community Chair and no later than July 31 to GSHH. Be sure to indicate on the application the number of girls who have earned the patch. GSHH will provide the patches to the troop as appreciation for your work and dedication to Girl Scouts. Additional years will be recognized with a star pin.

☆ To become a *Stars of the Hudson* troop, complete all 15 requirements. You may not use the same badge, event or activity more than one time on this application to complete the requirements.

1. The troop has two registered Girl Scout members who both have completed the required courses to lead a troop.

2. The troop has a registered Girl Scout member with current first aid/CPR certification to ensure safety guidelines.

3. One volunteer leader or registered adult volunteer troop representative attended 75% of the community monthly meetings throughout the year. Monthly meetings are strongly encouraged to keep leaders informed and connected with one another.

4. All troop members are registered with our national organization, Girl Scouts of the USA.

5. The Girl Scout Leadership Experience, as exemplified by your troop, identifies three “keys” to leadership and ties them to the larger goal of **building girls of courage, confidence, and character, who make the world a better place**. Choose one petal, try-it, badge, interest project patch or journey and reflect on what the girls discovered; with whom, or how, they connected; and how they took action while working on the activities. The following are definitions and examples for each of the three keys:

☆ **DISCOVER** Girls understand themselves and their values and use their knowledge and skills to explore the world. Explanation: Girls might make a positive statement about their ability to demonstrate to others what they can do. Explain how the girls identified actions that were fair/unfair, honest/dishonest (e.g., “I was a good friend to Luna today.”) or name behaviors that they identified that contribute to their good health (e.g., eating fruit, getting exercise).

☆ **CONNECT** Girls care about, inspire, and team with others locally and globally. Explanation: Girls might offer to help someone in need of assistance. Explain how they helped someone or have them name something about themselves that helped them work well in a group (e.g., opening doors for others, carrying packages).

☆ **TAKE ACTION** Girls act to make the world a better place.

Explanation: Girls might recognize situations where they can “make something better” for someone else through their words or actions. Explain how the issue on which they agreed to take action benefited their community locally or globally (e.g., other girls, families, their house of worship, international service).

6. The troop participated in the current year’s fall product sales program and spring cookie sale program. (Girl Scout Daisy troops will participate in product sale programs specified by GSHH.)

7. The troop participated in the current year’s Annual Family Campaign. This campaign demonstrates each member’s family’s support for, and appreciation of, the work of GSHH. It is an investment in the development of new opportunities and activities for each girl on the local level. (All families should be encouraged to participate.)

8. The troop contributed to the Juliette Low World Friendship Fund (JLWFF). Girls should understand where the money goes and who it benefits. For more information on the Fund, visit www.girlscouts.org. Some ideas on ways to collect money for the JLWFF include donating a coin for every: (a) year you’ve been in Girl Scouts, (b) window in your house, (c) consecutive hop on one foot, or (d) inch you are tall.

9. The troop participated in a ceremony, such as an investiture/rededication, bridging, or Court of Awards, which recognizes the girls’ efforts.

10. The troop participated in an International program activity that taught the girls about a culture other than their own. Ideas include: learning games from different countries, sharing folk tales through skits or story telling, or being part of a community international or World Thinking Day event.

